

TAKING
COOPERATION
FORWARD



International Conference on Integrated Problem-Solving Approaches to Ensure
Schoolchildren's Health

Budapest, 23 May 2019



**Transnational benefits and added values of the
INAIHQ project**



INAIHQ - Dr István Ferencsik project & finance manager

AGENDA

Starting point

Territorial
challenges

Programme
expectations

Partnership co-
operation

Sharing ideas -
EQF

Future progress



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- Existing problem **BUT** lack of policy, control, awareness, knowledge
- National initiatives / international research projects
- „*Take a Breath*” project (08.2011-07.2014)

Pollution is of course a complex phenomena impacting on people health and quality of life at local level, but TAB considers that an effective mitigation at the local/regional levels requires integrated actions to be mediated on a transnational scale. Sharing technical experiences and good practises is then a crucial point for achieving the project goals and implementing effective mitigation measures in the framework of adaptations actions plans outlined with the involvements of local stakeholder.



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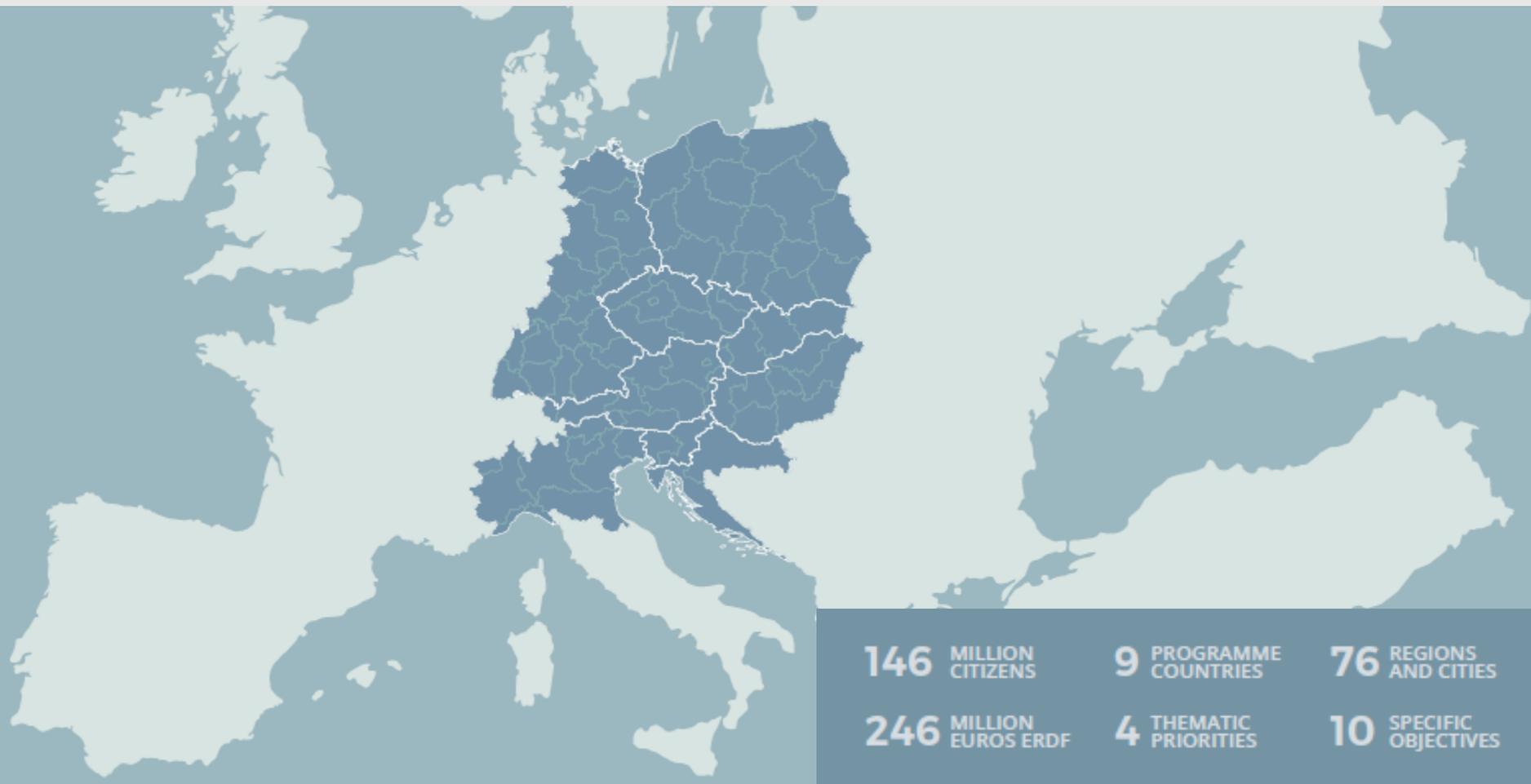
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TERRITORIAL CHALLENGES



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Programme intervention logic: Programmes are to fund projects which demonstrate the translation of outputs arising from “soft” actions (surveys, studies, etc.) into **concrete, visible** and **sustainable** results. Those have to lead to a change (improvement) of the initial situation.

Project intervention logic: Projects have to strictly apply a result-oriented approach, clearly defining the results (i.e. **changes**) the project is striving for and linking them with the territorial challenges and needs.

Transnational and territorial relevance: Each project has to clearly contribute to the programme objective, addressing development needs and territorial challenges that are **shared** across the regions participating in the project.



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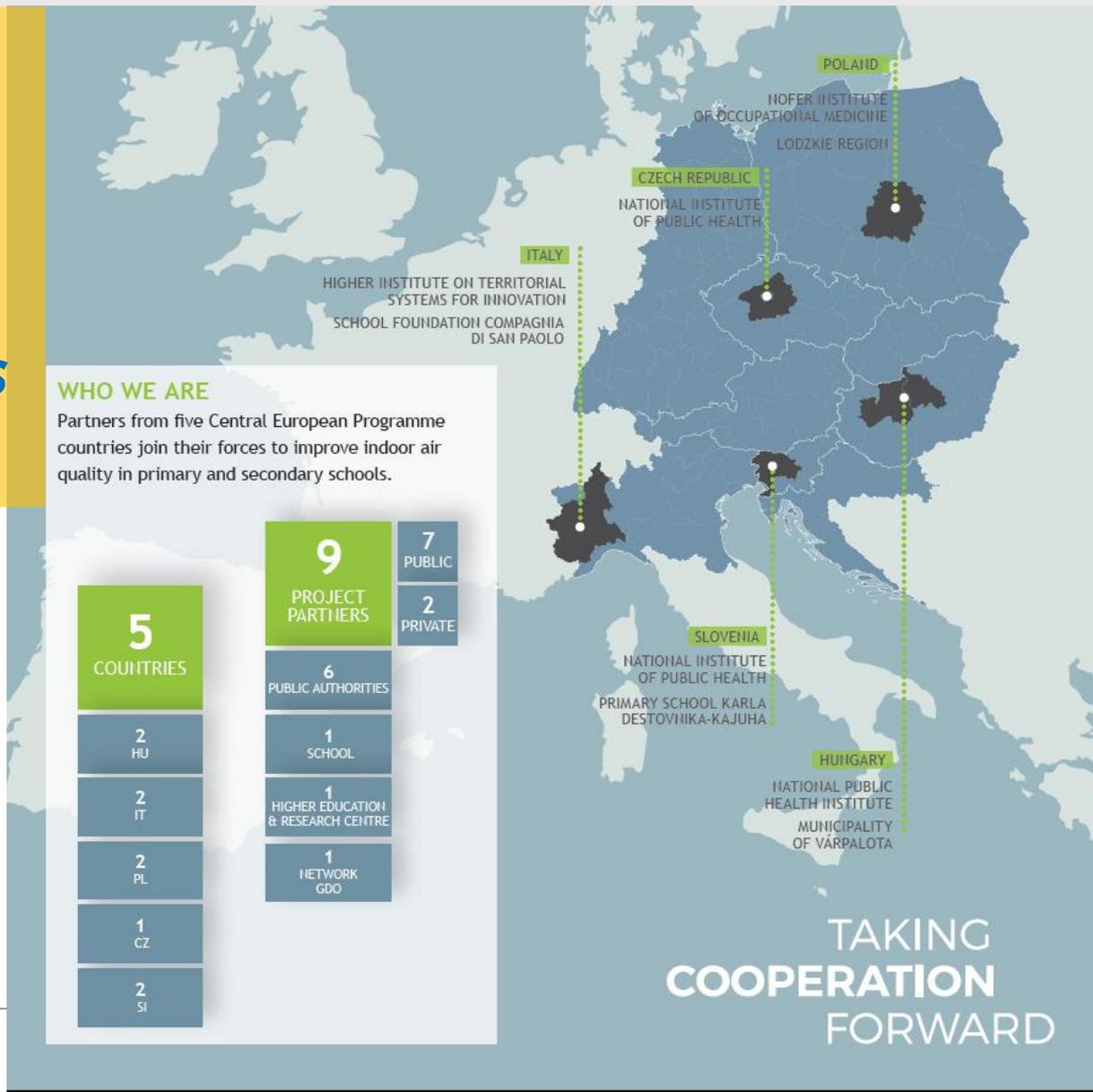


PARTNERSHIP CO-OPERATION

*from scientific
ivory tower
to the
down-to-the-earth
solutions & actions*

WHO WE ARE

Partners from five Central European Programme countries join their forces to improve indoor air quality in primary and secondary schools.



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Iteration of projekt interim results, statements, inform about project progress, involve stakeholders in:

1. Dissemination of project objectives and involve stakeholders in VA and SWOT analyses ensuring broad engagement of & communication to stakeholders
2. Assessment and consult about results of the national (VA & SWOT) analyses thus ensuring broad engagement of & communication to stakeholders
3. Creation of local adaptation action plans
4. Set-up transnational EQF & finalisation of adaptation action plans thus ensuring broad engagement of & communication to stakeholders
5. Launch cross-sectoral debate and definition of training programme and follow-up activities after project ending



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- Bottom up initiatives (demands from the parents, teachers, etc.)
- Integrated architectural planning and technical reconstruction projects
- Wise & controlled use of materials (cleaning, flooring etc.) inside
- Actions to cope with IAQ

„Good teachers and motivated students can overcome inadequate facilities and perform at a high level almost anywhere, but a well-designed facility can truly enhance performance and make education a more enjoyable and rewarding”

**HEALTHIER SCHOOL ENVIRONMENT &
EFFECTIVE LERNING CONDITIONS**



***Thank you for your
attention!***

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